Read Online Campuses Respond To Violent Tragedy

Welcome to the world of campus violence. This volume provides a theoretical base to provide guidance, strategies, and a multidisciplinary approach to successfully dealing with this growing issue. Nearly 400 pages, Violence on Campus attains attorneys. This user-friendly resource provides college personnel, students, and parents with directed, well-researched strategies to prepare for the possibility of tragedy before it strikes. This unique text will be a valuable tool for college administrators, journalists, psychologists, law enforcement personnel, and attorneys.

Campuses Respond to Violent Tragedy - Dorothy Siegel - 1994

Any member of a campus community may be called upon to respond to a violent tragedy. This book offers constructive advice and valuable insight for those making decisions under great stress. Dorothy Siegel describes actual events and responses of various university department personnel and shares procedures learned from past successes and failures.

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Violence Goes to College - Christopher Bollinger - 2016-08-14

This updated and expanded new edition continues the theme of the second edition that presents a framework by which the reader can gain a broader and deeper understanding of campus violence. In order to understand the multifaceted nature of campus violence, two sources of information must be considered—the factual and the theoretical. The editors of this book bring together a powerful team of practitioners and scholars from across multiple disciplines to discuss the critical elements associated with campus violence. With the rise of public protest and civil unrest, this book provides a detailed examination of prevention, intervention, and long-term responses to campus violence. Divided into four parts, Part I guides the reader in understanding violence and how it impacts campuses. Facts, theories, institutional culture, and threats of violence are included. Part II explores how campuses can invest in human infrastructure, prevention, policies, safety strategies, intervention, and response efforts to make campuses safer. Part III covers the ways in which college violence occurs within the context of the law, alcohol, social media, and speakers, including speech and protest. Part IV discusses the specific strains of gender-based violence, suicide, hate crimes, hateful violence, cyberbullying, hazing, kinetic insider violence, and mass shootings. High profile cases provide many examples of catalyst events that may cause the paths for institutions of higher education. This user-friendly resource provides college personnel, students, and parents with directed, well-researched strategies to prepare for the possibility of tragedy before it strikes. This unique text will be a valuable tool for college administrators, journalists, psychologists, law enforcement personnel, and attorneys.

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Creating and Maintaining Safe College Campuses - Jerlando F. L. Jackson - 2007

Violence, hate crimes, theft, drug possession, sexual harassment, concealed weapons, underdressed drinking, rape - along with many other major and minor offenses - plague all campuses. College and university staff, administrators and policy makers are under pressure to demonstrate they have adopted measures to prevent crime and keep students safe. This book serves as a sourcebook to enhance and evaluate safety programs, generate new solutions and interventions, compare with new legislation, and present practical steps and guidelines to establish best practices. This book pays particular attention to the factors that may give rise to crime. It considers high-risk drinking and examines the intersection between hate crimes and violence. It devotes chapters to discrimination in all its forms - whether against international students, students of color, or on the basis of ethnicity or sexual orientation. It reviews the range of issues relating to harassment and violence against women and engages with the possibility of guns on campus. The authors pay attention to the different circumstances that may apply in specific institutional types, such as community colleges and minority-serving institutions. The book offers perspectives from administrators, campus security, student affairs, and policy makers, as well as chapters on legal considerations, as a way to ensure that campuses are prepared for any eventuality. This revised edition contains contributions from renowned practitioners at all levels, this fully revised, new edition contains the must-have information on crisis management, such as: how to develop a comprehensive crisis management plan that includes contributions from renowned practitioners at all levels, this fully revised, new edition contains the must-have information on crisis management, such as: an overview of the crisis management plan. Part I describes the different types of crises using the crisis matrix. The structure, operation, and training of a crisis team. Strategies for working with the media New chapters addressing behavioral intervention teams, active shooter situations. Part II presents more than thirty articles on the topic of school violence, covering such aspects as the search for causes of school violence, the aftermath of violent events such as the Columbine killings, media coverage, and violence and crime in higher education.

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The Future of Campus Violence by John Nicoletti includes an appendix, a glossary, and indexes. An essential publication for those seeking to establish the representative council approach to organizational goal setting and decision making. The strategic planning council (SPC), made up of faculty, students, staff, and administrators, has its roots in the response of higher education to student unrest in the 1960s and early 1970s. The changing environment faced by colleges and universities today makes strategic planning a necessary component for dealing with decreasing federal support, increased accountability, and rapid change in higher education. This book includes a detailed discussion of strategic planning councils and those that rejected the approach.

Developing Policy and Procedures for Threats and Violence (John Nicoletti and Sally Spencer-Thomas); Building Barriers to Violence Part iii: Environmental and Sally Spencer-Thomas); Violence 101: Understanding the Basics (John Nicoletti and Sally Spencer-Thomas); Vulnerable to Infection: Risks to College Salient case examples and a comprehensive glossary further enhance the text. Violence Goes to College offers hope that somewhere between Pollyanna and paranoia, the strategies and voices of college administrators, but also a useful research book for journalists, psychologists, law enforcement personnel, and attorneys. Part I of this book, “Leaving “It-Will-Be-Better-Tomorrow” behind, major violence has redefined the landscape, most notably the experiences of 9/11 and the tragedy of the Virginia Tech massacre. On the positive side, this book recounts the death of two young African Americans, Phillip Gibbs and James Earl Green and the wounding of twelve others caused when white police and highway patrolmen opened fire on students in front of a women’s dormitory at Jackson State College, a historically black college (HBCU) in May, 1970. It situates this story in the broader events of the civil rights and black power eras, emphasizing the role white supremacy played in causing the police violence and shaping their aftermath. A state school controlled by an all-white Board of Trustees, Jackson State had a reputation as a conservative campus where students faced expulsion for breaking the color line. Jackson State was no exception to this pattern. After the shooting, no officers were charged, no restitution was paid, and no apologies were offered. Overshadowed by the shooting of white students at Kent State University ten days earlier, the violence was routinely misunderstood as similar in cause, a story that evaded the essential role of race in causing it. Few besides the local African American community proved willing to remember. This book provides crucial history for understanding the ongoing crisis of state violence against people of color--

Steeped in the Blood of Racism Nancy K. Bristow - 2020

This book recounts the death of two young African Americans, Phillip Gibbs and James Earl Green and the wounding of twelve others caused when white police and highway patrolmen opened fire on students in front of a women’s dormitory at Jackson State College, a historically black college (HBCU) in May, 1970. It situates this story in the broader events of the civil rights and black power eras, emphasizing the role white supremacy played in causing the police violence and shaping their aftermath. A state school controlled by an all-white Board of Trustees, Jackson State had a reputation as a conservative campus where students faced expulsion for breaking the color line. Jackson State was no exception to this pattern. After the shooting, no officers were charged, no restitution was paid, and no apologies were offered. Overshadowed by the shooting of white students at Kent State University ten days earlier, the violence was routinely misunderstood as similar in cause, a story that evaded the essential role of race in causing it. Few besides the local African American community proved willing to remember. This book provides crucial history for understanding the ongoing crisis of state violence against people of color--

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This timely guide was written for campus officials at varying types and sizes of institutions to include public or private, urban or rural, four-year or two-year, commuter or residential, or central or local campuses. It will serve student affairs professionals, opportunity specialists, housing personnel, campus police/security officers, faculty, and university administrators in their efforts to create a safe campus. It is the author’s hope that his book will contribute to the next generation of campus officials at colleges and universities that will enhance the quality of life on campuses across the nation.

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of "rape chants" at Saint Mary’s University, misogynistic Facebook posts from Dalhousie University’s dental school, and high-profile incidents of sexual violence at other Canadian universities point to a widespread culture of rape on university campuses and reveal universities’ failure to address sexual violence. As university administrators, faculty, and students are called upon for their cover-ups and misreported responses, a national conversation has opened about the need to address this pressing problem. This book takes up the topic of sexual violence on campuses and explores its causes and consequences as well as strategies for its elimination. Drawing together original case studies, empirical research, and theoretical writing from scholars and community and campus activists, this interdisciplinary collection charts the costs of campus sexual violence on students and university communities, the efficacy of existing university sexual assault policies and institutional responses, and historical and contemporary forms of activism associated with campus sexual violence.

Quality Inquiry and Research Design - John W. Creswell - 2016-12-19
Winner of the 2016 Textbook & Academic Authors Association’s The McGraw-Hill Longevity Award in the revised Fourth Edition of the best-selling text, John W. Creswell and new co-author Cheryl N. Poth explore the philosophical underpinnings, history, and key elements of five qualitative inquiry approaches: narrative research, phenomenology, grounded theory, ethnography, and case study. Presenting Creswell’s signature writing style, the authors compare the approaches and relate research designs to each of the traditions of inquiry in a highly accessible manner. Featuring new content, articles, pedagogy, references, and expanded coverage of ethics throughout, the Fourth Edition is an ideal introduction to the theories, strategies, and practices of qualitative inquiry. Learn more about John W. Creswell’s qualitative research methods texts and eResources at www.macmillanhighered.com. For easy access to the McGraw-Hill qualitative research methods online collection, visit www.mhprofessional.com. To make it easier to prepare for class Perusall is an award-winning ebook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their textbooks. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Now you can get comprehensive help to fulfill all of your important responsibilities. Campus Safety and Security Administration: Forms, Checklists and Guidelines gives you hundreds of ready-to-use forms, policies, and procedures that will save you time and ensure that you are in compliance with all legal requirements. Campus Security and Safety: Checklists and Guidelines gives you a wealth of information and ready-to-use tools to establish effective procedures, implement new policies, and ensure the safety and security of everyone on your campus. This manual is packed with: sample policies step-by-step procedures reproducible forms and expert guidance collected from campus security administrators at higher institutions across the country. Benefit from the experiences and effort of security professionals and save time by adopting their proven solutions to your unique challenges.

Now you can get comprehensive help to fulfill all of your important responsibilities. Campus Safety and Security Administration: Forms, Checklists and Guidelines gives you hundreds of ready-to-use forms, policies, and procedures that will save you time and ensure that you are in compliance with all legal requirements. Campus Security and Safety: Checklists and Guidelines gives you a wealth of information and ready-to-use tools to establish effective procedures, implement new policies, and ensure the safety and security of everyone on your campus. This manual is packed with: sample policies step-by-step procedures reproducible forms and expert guidance collected from campus security administrators at higher institutions across the country. Benefit from the experiences and effort of security professionals and save time by adopting their proven solutions to your unique challenges.

International Educator - 1999

Mississippi Libraries - 1995

The Cumulative Book Index - 1995

The Cumulative Book Index - 1995

The OCUA Ombuds Handbook - 1995

The OCUA Handbook - 1995

Yet in this book, there is little security expertise or detailed knowledge about how to implement and manage a security program. The Handbook for School Safety and Security rectifies this problem by providing the salient information school administrators and security professionals need to address the most important security issues schools face. Made up of contributions from leading experts in school security. The Handbook is broken into five thematic sections: security planning, information management, emergency management, social networking, and school climate and safety. Each section includes up-to-date responses to the most commonly asked questions by school administrators and teachers in the face of today’s increasingly aggressive school threats.


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the best practices found in The Handbook for School Safety and Security will help increase the safety and security of any school. Brings together the collective experience of industry-leading subject matter specialists into one resource. Covers all the key areas needed for developing and implementing a school security program. Includes a list of 100 things to know when developing a school security program.

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Inside APPA - Association of Higher Education Facilities Officers - 1995
There is a Gunman on Campus - Ben Agger - 2008
Discusses in detail the shooting at Virginia Tech in 2007 and the media's portrayal of the event, the victims, and the shooter.

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Disaster Mental Health Counseling - Jane M. Webber - 2017-12-12
This timely book provides current research and skill-building information on Disaster Mental Health Counseling for counselors, educators, students, and mental health responders in agencies, schools, universities, and private practice. Recognized experts in the field detail effective clinical interventions with survivors in the immediate, intermediate, and long-term aftermath of traumatic events. This extensively revised edition, which meets 2016 CACREP Standards for disaster and trauma competencies, is divided into three sections: Disaster Mental Health Counseling Foundations, Disaster and Trauma Response in the Community, and Disasters and Mass Violence at Schools and Universities. Real-world responses to violence and tragedies among diverse populations in a variety of settings are presented, and responders share their personal stories and vital lessons learned through an "In Our Own Words" feature. Each chapter contains discussion questions and case studies are interwoven throughout the text. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

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