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**Sociolinguistic Perspectives** - Charles A. Ferguson - 1996-02-15
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**Sociolinguistic Perspectives** - Charles Albert Ferguson - 1996

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**English around the World** - Jenny Cheshire -
Only a few centuries ago the English language consisted of a collection of dialects spoken mainly by monolinguals and only within the shores of a small island. Now the English language includes such typologically distinct varieties as pidgins and creoles, 'new' Englishes, and a range of different standard and nonstandard varieties that are spoken on a regular basis in many different countries throughout the world. English is also, of course, the main language used for communication at an international level. The use of English in such a diverse range of social contexts around the world provides us with a unique opportunity to analyse and document the linguistic variation and change that is occurring within a single language, on a far greater scale - as far as we know - than has ever happened in the world's linguistic history before. This volume is intended to give a comprehensive account of our current knowledge of variation in the use of the English language around the world. Overview papers, written by specialist authors, survey the social context in which English is spoken in those parts of the world where it is widely used. Case study papers then provide representative examples of the empirical research that has been carried out into the English that is spoken in that part of the world. The volume therefore contributes both to our understanding of the English language worldwide and to a more general understanding of language as it is used in its social context. It assesses the extent of our current knowledge of variation in the English language and points to gaps in our understanding which future research might set out to remedy.

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Psycholinguistic and Sociolinguistic Perspectives on Second Language Learning and Teaching - Krystyna Drozdzial-Szelest - 2014-07-08

The volume provides a state-of-the-art overview of key issues in second language learning and teaching, adopting as a point of reference both psycholinguistic and sociolinguistic perspectives. The papers included in the collection, which have been contributed by leading specialists in the field from Poland and abroad, touch upon important theoretical issues, report latest research findings and offer guidelines for
proposals ensures that the book will be of interest to a wide audience, not only SLA specialists, but also methodologists, material designers, undergraduate and graduate students, and practitioners

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**Sociopolitical Perspectives on Language Policy and Planning in the USA** - Thom Huebner - 1999-11-15

This volume is the result of a colloquium on socio-political dimensions of language policy and language planning held at the 1997 American Association of Applied Linguistics (AAAL) Conference. The focus is on language planning and policy in the USA, but the issues raised will be applicable to other parts of the world as well. Three broad issues are addressed: general aspects, case studies dealing with certain languages or ethnic groups, and language planning in practice. The first, general, part, provides a historical analysis of language planning and language policy in the US, and proceeds to deal with maintenance and loss of
Sociopolitical Perspectives on Language
imposed by current policies and how these
constraints can be effectively dealt with. The
second part contains a number of case studies. It
discusses aspects of planning policies pertaining
to pidgin languages, gestural languages used by
the deaf (ASL) and constraints in foreign
language education; this part also raises issues
relating to ethnic groups, concentrating on the
position of Mexicans and Puerto Ricans in the
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raised by looking into the role of language and
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**Communication Strategies** - Gabriele Kasper - 2014-06-03

This book examines the topic of communication strategies, the ways in which people seek to express themselves or understand what someone referred to the strategies that non-native speakers use to address the linguistic and pragmatic problems encountered in interactions with native and non-native speakers of the language in question. Studies adopting a psycholinguistic perspective are well represented and updated in this volume. Other chapters re-examine communication strategies from a sociolinguistic perspective, exploring the strategies non-native speakers and their conversational partners use to create shared meanings in ongoing discourse. These studies reveal how communication strategies can serve to construct participants' identities and social relationships. Finally, the book incorporates a number of chapters which cover strategy-like behaviour in other related areas, such as language pathology, child bilingualism, normal native adult interaction, and mother tongue education. These studies add fresh dimensions to the study of communication strategies, showing
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**Stance** - Alexandra Jaffe - 2009-06-04
Stancetaking-or speaker positioning-is central to communication. This collected volume explores stancetaking as a sociolinguistic phenomenon, looking at how speakers use language to position themselves and others and exploring how speakers and writers make use of and sometimes transform the meaning of sociolinguistic variables in their acts of stance.
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**Sociolinguistic Perspectives on Register** - Douglas Biber - 1994-01-13

This collection brings together several perspectives on language varieties defined according to their contexts of use—what are variously called registers, sublanguages, or genres. The volume highlights the importance of these central linguistic phenomena; it includes empirical analyses and linguistic descriptions, as well as explanations for existing patterns of variation and proposals for theoretical frameworks. The book treats languages in obsolescence and in their youth; it examines registers from languages from around the globe; and it offers several of the most complete studies of registers and register variation published to date, adopting both synchronic and diachronic perspectives.
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**Stance** - Alexandra Jaffe - 2009-06-04
All communication involves acts of stance, in which speakers take up positions vis-à-vis the expressive, referential, interactional and social implications of their speech. This book brings together contributions in a new and dynamic current of academic explorations of stancetaking as a sociolinguistic phenomenon. Drawing on data from such diverse contexts as advertising, tourism, historical texts, naturally occurring conversation, classroom interaction and interviews, leading authors in the field of sociolinguistics in this volume explore how linguistic stancetaking is implicated in the representation of self, personal style and acts of stylization, and self- and other-positioning. The analyses also focus on how speakers deploy and take up stances vis-a-vis sociolinguistic variables and the critical role of stance in the processes of indexicalization: how linguistic forms come to be

In doing so, many of the authors address critical issues of power and social reproduction, examining how stance is implicated in the production, reproduction and potential change of social and linguistic hierarchies and ideologies. This volume maps out the terrain of existing sociolinguistic and linguistic anthropological research on stance, synthesizes how it relates to existing theoretical orientations, and identifies a framework for future research.

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**Childly Language** - Alison Sealey - 2014-06-11

Childly Language explores how attitudes and cultural assumptions about children and childhood are revealed in contemporary English. It addresses such questions as: How is concern for children's safety and welfare reflected in the vocabulary and grammar of contemporary English? and When we say that an adult is being 'childish', what are we saying about the characteristics of children?

**Language Contact and Language Shift** - Kelechukwu Uchechukwu Ihemere - 2011

"Language Contact and Language Shift are
Language Contact and Language Shift are topics that generate a great deal of attention for researchers, academics and other interested parties. These are by no means new phenomena but rather are the usual linguistic situation in most areas of the world, with monolingualism being the exception. However, advances in modern transportation systems, communication technology and increase in migration have meant that speakers of different languages interact closely. It is, therefore, typical for their languages to influence each other. The influence could be as common as the exchange of words or what is termed vocabulary borrowing in the literature. It can also go deeper, extending to the exchange of even basic characteristics of a language such as morphology and grammar. In some cases, the result of the contact of two languages can be the replacement of one by the other. This is most common in asymmetric relationship between languages, and sometimes leads to language shift. This book is a collection of recent research papers on aspects of language contact phenomena and language shift by researchers adopting varied perspectives and approaches ranging from the grammatical to sociolinguistic paradigms and a fusion of both ends of the paradigmatic spectrum to enhance our understanding of these issues."--Publisher's description.
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Sociolinguistic Perspectives on Migration Control - Markus Rheindorf - 2020-01-30

In the midst of an international crisis in migration policy – widely referred to as a ‘refugee crisis’ – this book brings together timely analyses of the manifold and yet specific ways in which migration affects globalized societies, set against the background of the rise of nationalist and populist movements. The voices of migrants and refugees are rarely heard in this context: usually, they are debated about, summarized and reported but their agency is denied. Each contribution to this volume adds an empirical perspective to our understanding of how language relates to migration in a specific national context. The chapters use innovative combinations of multimodal, qualitative and quantitative analyses to examine a broad range of genres and data related to the voices of migrants and reporting about migrants.

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**English in Business and Commerce** - Tamah Sherman - 2018-05-07

This volume fills an important gap in exploring English in the domains of business and commerce through the prism of sociolinguistics and the sociology of language, as opposed to analyzing business genres or taking a linguodidactic approach. It expands the regional coverage of English in Europe, with several studies based in Central Europe, and also and populist movements. The voices of migrants and refugees are rarely heard in this context: usually, they are debated about, summarized and reported but their agency is denied. Each contribution to this volume adds an empirical perspective to our understanding of how language relates to migration in a specific national context. The chapters use innovative combinations of multimodal, qualitative and quantitative analyses to examine a broad range of genres and data related to the voices of migrants and reporting about migrants.

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English and other languages on local and international labor markets. It will be of interest to readers concerned with multilingualism in the economic sphere and the workplace and the interplay between macro and micro levels during the management of communication in organizations.

**Code-switching Between Structural and Sociolinguistic Perspectives** - Gerald Stell - 2015-02-17

The study of code-switching has been carried out from linguistic, psycholinguistic, and sociolinguistic perspectives, largely in isolation from each other. This volume attempts to unite these three research strands by placing at the centre of the enquiry the role played by social factors in the occurrence, forms, and outcomes of code-switching. The contributions in this volume are divided into three parts: “code-switching between cognition and socio-pragmatics”, “multilingual interaction and identity”, and “code-switching and social structure”. The case
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How We Talk about Language - Betsy Rymes - 2020-09-24

The most important challenges humans face - identity, life, death, war, peace, the fate of our planet - are manifested and debated through language. This book provides the intellectual and practical tools we need to analyse how people talk about language, how we can participate in those conversations, and what we can learn from them about both language and our society. Along the way, we learn that knowledge about language and its connection to social life is not primarily produced and spread by linguists or sociolinguists, or even language teachers, but through everyday conversations, on-line arguments, creative insults, music, art, memes, twitter-storms - any place language grabs people's attention and foments more talk. An essential new aid to the study of the relationship between language, culture and society, this book provides a vision for language inquiry by turning our gaze to everyday forms of language expertise.

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**Language, Society, and the State** - Gareth
Price - 2019-06-17
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**Linguistic and Sociolinguistic Perspectives
of Youth Language Practices in Africa** -
Atindogbe, Gratien G. - 2019-11-16
With the demographic explosion of young people
in major African cities, we are witnessing the
emergence of youth languages and new speech
forms. In search of well-being, these young
people, plagued by poverty, social injustice,
unemployment and idleness, invent linguistic
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Avec l’explosion démographique des jeunes dans les grandes villes africaines, on assiste, à une émergence de langues et de parlers jeunes. En quête de bien-être, ces jeunes, en proie à la pauvreté, aux injustices sociales, au chômage et à l’oisiveté, inventent des codes linguistiques leur permettant de se retrouver. C’est la description linguistique et sociolinguistique de ces parlers, qui fait l’objet de ce collectif. Les contributions informent à cet effet sur les statuts et fonctions des parlers et langues jeunes d’Afrique, leurs formes et structures, les représentations entretenues à leur égard, et envisage des perspectives et prospectives didactiques.

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Sociolinguistics and Language Education - Prof. Nancy H. Hornberger - 2010-06-17
This book, addressed to experienced and novice language educators, provides an up-to-date overview of sociolinguistics, reflecting changes in the global situation and the continuing evolution of the field and its relevance to language education around the world. Topics covered include nationalism and popular culture, style and identity, creole languages, critical language awareness, gender and ethnicity, multimodal literacies, classroom discourse, and ideologies and power. Whether considering the role of English as an international language or innovative initiatives in Indigenous language revitalization, in every context of the world sociolinguistic perspectives highlight the fluid and flexible use of language in communities and classrooms, and the importance of teacher practices that open up spaces of awareness and acceptance of --and access to--the widest possible communicative repertoire for students.
English as a lingua franca (ELF) has become ubiquitous in today's globalised, mobile and fast-changing world. It is clear that it will have an unprecedented impact not only on how we communicate but also on our understanding of language use and change. What exactly ELF brings to our life and to language theory is a question which requires an interdisciplinary take. This book gathers together leading scholars from world Englishes, typology, language history, cognitive linguistics, translation studies, multilingualism, sociolinguistics and ELF research itself to seek state-of-the-art answers. Chapters present original insights on language change, based on theoretical approaches and empirical studies, and provide clear examples of social, interactional and cognitive changes that ELF instigates. The picture which unfolds on the pages of this book is complex, dynamic and communicative repertoire for students. Makes a convincing case for the importance of English as a lingua franca on language change at a global scale.
non-native speakers of English, with non-Western ELF instigates. The picture which unfolds on the pages of this book is complex, dynamic and makes a convincing case for the importance of English as a lingua franca on language change at a global scale.

**Pragmatics for Language Educators** - Virginia LoCastro - 2013-03-01
Making pragmatics accessible to a wide range of students and instructors without dumbing down the content of the field, this text for language professionals: raises awareness and increases knowledge and understanding of how human beings use language in real situations to engage in social action fosters the ability to think critically about language data and use helps readers develop the ability to "do pragmatics" The book features careful explanations of topics and concepts that are often difficult for uninitiated readers, a wealth of examples, mostly of natural speech from collected data sources, and attention to the needs of readers who are perspectives offered when possible. Suggested Readings, Tasks, Discussion Questions, and Data Analysis sections involve readers in extending and applying what they are reading. The exercises push readers to recall and synthesize the content, elicit relevant personal experiences and other sources of information, and engage in changing their own interactional strategies. The activities go beyond a predictable framework to invite readers to carry out real life observations and experiment to make doing pragmatics a nonjudgmental everyday practice.

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The concept of authenticity has received some readers develop the ability to "do pragmatics". The book features careful explanations of topics and concepts that are often difficult for uninitiated readers, a wealth of examples, mostly of natural speech from collected data sources, and attention to the needs of readers who are non-native speakers of English, with non-Western perspectives offered when possible. Suggested Readings, Tasks, Discussion Questions, and Data Analysis sections involve readers in extending and applying what they are reading. The exercises push readers to recall and synthesize the content, elicit relevant personal experiences and other sources of information, and engage in changing their own interactional strategies. The activities go beyond a predictable framework to invite readers to carry out real life observations and experiment to make doing pragmatics a nonjudgmental everyday practice.

**Indexing Authenticity** - Véronique Lacoste - 2014-10-14

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The Syntax of Spoken Indian English - Claudia Lange - 2012-11-06
This book offers an in-depth analysis of several features of spoken Indian English that are generally considered as ‘typical’, but have never before been studied empirically. Drawing on authentic spoken data from the International Corpus of English, Indian component, the book focuses on the domain of discourse organization and examines the form, function and distribution of invariant tags such as isn’t it and no/na, non-initial existential there, focus markers only and itself, topicalization and left-dislocation. By focusing on multilingual speakers’ interactions, the study demonstrates conclusively that spoken Indian English bears all the hallmarks of a vibrant contact language, testifying to a pan-South Asian ‘grammar of culture’ which becomes
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The Oxford Handbook of Language and Race
- H. Samy Alim - 2020-10-02
Over the past two decades, the fields of linguistic
anthropology and sociolinguistics have
complicated traditional understandings of the
relationship between language and identity. But
while research traditions that explore the
linguistic complexities of gender and sexuality
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**Negation in Non-Standard British English** - Lieselotte Anderwald - 2003-08-27
Despite the advances of radio and television and increasing mobility and urbanization, spoken English is by no means becoming more like the written standard. English dialect grammar, however, is still a new and relatively undeveloped area of research, and most studies to date are either restricted regionally, or based on impressionistic statements. This book provides the first thorough empirical study of the field of non-standard negation across Great Britain.

**Language Variation - European Perspectives V** - Eivind Torgersen - 2015-04-15
Language Variation – European Perspectives V is based on papers presented at the Seventh International Conference on Language Variation
The 17 papers included in the book explore phonetic and phonological variation (Bitenc and Kenda-Jež; Hildenbrandt and Moosmüller; Jansen; Schaufuß; Schleef, Flynn and Ramsammy; Stuart-Smith, Rathcke, Sonderegger and Macdonald), morphology (Padilla-Moyano), syntax (Christensen and Juel Jensen; Jónsson, Brynjólfsdóttir and Sverrisdóttir), morphosyntax (Auger and Wycoff; Cerruti and Regis), language ideology, linguistic practices and language attitudes (Strand; Hall-Lew, Fairs and Lew; Dunmore and Smith-Christmas), code-switching (Amadou; Bucher) and language documentation (Kühl). The book is essential reading for scholars working on variation and change in European languages. The articles in the present volume investigate Romani, Turkish, Greek, Slovene, Picard, Swiss-German, Basque, Danish, Italian, English, Gaelic, Icelandic Sign Language, Faroe Danish and Norwegian.
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Language Variation - European Perspectives VI - Isabelle Buchstaller - 2017-07-26
Language Variation - European Perspectives VI showcases a selection of papers from the 8th International Conference on Language Variation in Europe which was held in Leipzig in 2015. The volume includes plenaries by Miriam Meyerhoff and Steffen Klaere ("The large and the small of it: Big issues with smaller samples in the study of language variation"), Martin Haspelmath and Susanne Maria Michaelis ("Analytic and synthetic: Typological change in varieties of European languages") and Jürgen Erich Schmidt ("Dynamics, variation and the brain"). In addition, the editors have selected 11 papers which exemplify the breadth of research on European languages. The contributions to this volume encompass languages as varied as Swedish, Greek, Galician, Dutch, German, Swedish, English (including English-lexified contact varieties), French, Spanish, Croatian, Luxembourgish and Romani. The variety of theoretical frameworks and methodological perspectives and particularly the combination of different methods attests to the scope of research currently being conducted on language variation and change in European languages.

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**Actualization** - Henning Andersen - 2001-01-01
This collection of papers consolidates the
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**Codeswitching** - Monica Heller - 1988-01-01

CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.
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**Language Acquisition of a Bilingual Child** - Alvino E. Fantini - 1985
This book is a sociolinguistic analysis of language acquisition based on the longitudinal observation of one child, bilingual in Spanish and English.

**Sociolinguistics and Second Language Acquisition** - Kimberly L. Geeslin - 2014-05-14
Sociolinguistics and Second Language Acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition, exploring the variety of ways in which social context influences the acquisition of a second language. It reviews basic principles of sociolinguistics, provides a unified account of the multiple theoretical approaches to social factors in second languages, summarizes the growing body of empirical research, including examples of findings from a wide range of second languages, and discusses the application of sociolinguistics to the second language classroom. Written for an audience that extends beyond specialists in the field, complete with summary tables, additional readings, discussion questions, and application activities throughout, this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction, and will also be of interest to researchers in the fields of second language acquisition, second language instruction and sociolinguistics.
Acquisition - Kimberly L. Geeslin - 2014-05-14

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Irish Identities - Raymond Hickey - 2020-01-20

This volume examines in-depth the many facets of language and identity in the complex linguistic landscape of Ireland. The role of the heritage language Irish is scrutinized as are the manifold varieties of English spoken in regions of the island determined by both geography and social contexts. Language as a vehicle of national and cultural identity is center-stage as is the representation of identity in various media types and text genres. In addition, the volume examines the self-image of the Irish as reflected in various self-portrayals and references, e.g. in humorous texts. Identity as an aspect of both public and private life in contemporary Ireland, and its role in the gender interface, is examined closely in several chapters. This collection is aimed at both scholars and students interested in language and identity in the multi-layered situation...
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Analyzing Narrative - Anna De Fina - 2011-11-24
The socially minded linguistic study of storytelling in everyday life has been rapidly expanding. This book provides a critical engagement with this dynamic field of narrative studies, addressing long-standing questions such as definitions of narrative and views of narrative structure but also more recent preoccupations such as narrative discourse and identities, narrative language, power and ideologies. It also offers an overview of a wide range of methodologies, analytical modes and
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Structural and Sociolinguistic Perspectives on Indigenisation - Eric A. Anchimbe - 2013-12-20
Descriptions of new varieties of European languages in postcolonial contexts have focused exceedingly on system-based indigenisation and variation. This volume—while further illustrating processes and instantiations of indigenisation at this level—incorporates investigations of sociolinguistic and pragmatic phenomena in daily social interaction—e.g. politeness, respect, compliment response, naming and address forms, and gender—through innovative analytic frameworks that view indigenisation from emic perspectives. Focusing on postcolonial Cameroon and using natural and questionnaire data, the book assesses the salience of linguistic and sociocultural hybridisation triggered by colonialism and, recently, globalisation in interaction in and across languages and cultures. The authors illustrate how the multilingual nature of the society and individuals’ multilingual repertoires shape patterns in the indigenisation and evolution of the ex-colonial languages, English and French, and Pidgin English.
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**The Sociolinguistic Economy of Berlin** -
Theresa Heyd - 2019-10-08
This volume explores the linguistic diversity and
language variation in Berlin. The analytical focus
is on the emergence of linguistic, cultural,
political and spatial discourses and communities,
or discursive and institutional responses to these.
The volume provides new insights into language
in its local but transnationally conditioned socio-
economic embeddedness.

**Code-switching Between Structural and
Sociolinguistic Perspectives** - Gerald Stell -
2015-02-17
The study of code-switching has been carried out
from linguistic, psycholinguistic, and
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studies represent contact settings on five
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descriptive in their research goals and rely on
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between cognition and socio-pragmatics”, structures, ideologies, and identity impact on the grammatical and conversational features of code-switching and language mixing, and on the emergence of mixed languages. Given its scope, this volume is a significant addition to the empirical and theoretical foundations of the study of code-switching. It is also of relevance to the general debate on the inter-relationships between language and society.

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Language Variation--European Perspectives
Frans Hinskens - 2006-01-01
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Language: Social Psychological Perspectives
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Code Switching: A Sociolinguistic Perspective
- Thuy Nguyen - 2014-04-15
Nowadays the alternation between two
cultural functions that code-switching may have. Rather the norm than exception in many communities due to the fact that there are nearly seven thousand languages spoken throughout the world and more than half of the world's population is estimated to be bilingual and engages in code-switching. Code-switching remains one of the central issues in bilingualism research. For a long time, code-switching has been considered as a lack of linguistic competence since it was taken as evidence that bilinguals are not able to acquire two languages or keep them apart properly. Nowadays it is the common belief that code-switching is grammatically structured and systematic and therefore can no longer be regarded as deficient language behaviour. The purpose of this essay is to explore the question why bilingual speakers engage in code-switching based on selected theories from a sociolinguistic perspective which looks beyond the formal aspects and concentrates on the social, pragmatic and

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