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The Origins of Intellect - John L. Phillips - 1975
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The origins of intellect - John L. Phillips (Jr.) - 1969
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The Origin of Intelligence in the Child - Jean Piaget - 1977
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Piaget's Conception of Evolution - John Gerard Messerly - 1996
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An Introduction to Theories of Learning - Matthew H. Olson - 2020-02-07
Since its first edition, An Introduction to Theories of Learning has provided a uniquely sweeping review of the major learning theories from the 20th century that profoundly influenced the field of psychology. In this tenth edition, the authors present further experimental evidence that tests many of the fundamental ideas presented in these classic theories, as well as explore many of the advances in psychological science and neuroscience that have yielded greater insight into the processes that underlie learning in human beings and animals. The four main goals of this text are to define learning and to show how the learning process is studied (Chapters 1 and 2), to place learning theory in historical perspective (Chapter 3), and to present essential features of the major theories of learning with implications for educational practices (Chapters 4 through 16). The authors retained the best features of earlier editions while making revisions that reflect current research and scholarship, including coverage of active learning and the testing effect, information for problem
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principles and theories, all of information for problem solving in ravens, data illustrating the neurobiological basis of the cognitive map and spatial learning, new research on brain plasticity and its role in learning as well as the impact of poverty on brain and cognitive development, and new evidence that challenges the notion of learning styles. Complete with chapter summaries, discussion questions, and a glossary, this text is essential reading for theories of learning and applied cognitive psychology courses. See "Support Material" below for new online resources. Instructor resources include PowerPoint slides and a testbank containing over 500 questions (in both Microsoft Word and GIFT file formats). Student resources include chapter summaries, discussion questions, and a glossary of key terms.

**Theoretical Approaches in Psychology** - Matt Jarvis - 2005-08-04

Psychologists use a range of which view the person and the study of the person in very different ways. Theoretical Approaches in Psychology introduces and outlines the six main approaches and considers how each has helped psychologists understand human behaviour, thought and feeling. The Routledge Modular Psychology series is a completely new approach to introductory level psychology, tailor-made for the new modular style of teaching. Each book covers a topic in more detail than any large textbook can, allowing teacher and student to select material exactly to suit any particular course or project. Especially written for those students new to higher-level study, whether at school, college or university, the books include the following designed features to help with technique: Practice essays with specialist commentary to show how to achieve a higher grade Chapter summaries and summaries of key research Glossary and further reading Progress and review
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Psychotherapy Process - M. Mahoney - 2012-12-06
Whatever else it may be, psychotherapy offers a clear form of human compassion channeled through myriad assumptions about the causes and solutions of human distress. There has, of course, been a longstanding debate about whether the psychotherapist is best described (and trained) as an artisan or a scientist. Volumes of scholarly argument have also addressed such themes as the essential ingredients of psychotherapy, the role of technique, the importance of client characteristics, and the significance of the therapist's personality. Experts have defended a wide range of opinions on these issues and have mustered evidence to support their individual claims. The purpose of the present volume is neither to
distress. There has, of course, specific claim about psychotherapy. Rather, it is intended to be a heuristic compendium of contemporary views on this humane endeavor. At the most basic level of analysis, the field of psychotherapy research now faces three fundamental questions: 1. Is psychotherapy effective? 2. When and why is it effective? 3. How should psychotherapists be trained? The latter two questions obviously presume that the first can be answered affirmatively. Although I would hardly defend the generalization that all forms of psychotherapy are effective for all clients, it is equally clear that there is now ample warrant for the contention that some of the things we do in our fifty-minute hours seem to have positive effects.

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- 2015-07-22

Defines learning and shows how the learning process is studied. Clearly written and user-friendly, Introduction to the Theories of Learning places learning in its historical perspective and provides appreciation for the figures and theories that have shaped 100 years of learning theory research. The 9th edition has been updated with the most current research in the field. With Pearson's MySearchLab with interactive eText and Experiment's Tool, this program is more user-friendly than ever.

Learning Goals

Upon completing this book, readers should be able to: Define learning and show studied Place learning theory in historical perspective Present essential features of the major theories of learning with implications for educational practice Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

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**Education for Wicked Problems and the Reconciliation of Opposites**
- Raoul J. Adam - 2016-02-26

The recognition and reconciliation of ‘opposites’ lies at the heart of our most personal and global problems and is arguably one of the most neglected developmental tasks of Western education. Such problems are ‘wicked’ in the sense that they involve real-life decisions that have to be made in rapidly changing contexts involving irreducible

exploring our human tendency to bifurcate the universe, Education for Wicked Problems & the Reconciliation of Opposites proposes a way to recognise and (re)solve some of our most wicked problems. Applying an original theory of bi-relational development to wicked problems, Adam proposes that our everyday ways of knowing and being can be powerfully located and understood in terms of the creation, emergence, opposition, convergence, collapse and trans-position of dyadic constituents such as nature/culture, conservative/liberal and spirit/matter. He uses this approach to frame key debates in and across domains of knowledge and to offer new perspectives on three of the most profound and related problems of the twenty-first century: globalisation, sustainability and secularisation. This book is a comprehensive study of dyads and dyadic relationships and provides a multidisciplinary and original
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**Introducing Piaget** - Ann Marie Halpenny - 2013-08-22

Jean Piaget was one of the most significant contributors to our current understanding of how children think and learn, from birth through to adolescence. In this comprehensive and accessible new book, Ann Marie Halpenny and Jan Pettersen capture the key concepts and principles of Piaget’s fascinating work on children’s thinking, and explore how thinking evolves and develops from infancy through the early years and beyond. Areas covered in Introducing Piaget include: key milestones and achievements in children’s thinking; understanding the physical world through senses and movement in infancy; supporting the emergence of symbolic thought and language in the early years; understanding object permanence; implications of egocentric thinking in early development. Throughout the book, the consequences of these developments for children’s social, emotional and intellectual development are discussed. Updates on Piaget’s theory are also outlined with reference to more recent work on cognitive development in childhood. Each chapter provides a concise summary of material presented through a consideration of the implications for practice in working with children. A glossary of key Piagetian terms is also included. With a particular focus on how Piaget’s principles and concepts can be applied to children in early childhood, this exciting new book is an invaluable resource for teachers, practitioners and students with an interest in learning and development in the early years.

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**Textbook of Psychology (Psychology Revivals)** - D.O. Hebb - 2013-12-19

Donald Hebb was one of the most influential psychologists of the 20th century and the first version of this textbook was written in 1958. This 4th edition, co-authored with Donderi, was originally published in 1987 and the object of the book was to introduce the student to the scientific study of the human mind and behaviour. The authors’ concern was with scientific psychology and fundamental principles. They...
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An Historical Introduction to the Philosophy of Mathematics: A Reader - Russell Marcus - 2016-02-11
A comprehensive collection of historical readings in the philosophy of mathematics and a selection of influential contemporary work, this much-needed introduction reveals the rich history of the subject. An Historical Introduction to the Philosophy brings together an impressive collection of primary sources from ancient and modern philosophy. Arranged chronologically and featuring introductory overviews explaining technical terms, this accessible reader is easy-to-follow and unrivaled in its historical scope. With selections from key thinkers such as Plato, Aristotle, Descartes, Hume and Kant, it connects the major ideas of the ancients with contemporary thinkers. A selection of recent texts from philosophers including Quine, Putnam, Field and Maddy offering insights into the current state of the discipline clearly illustrates the development of the subject. Presenting historical background essential to understanding contemporary trends and a survey of recent work, An Historical Introduction to the Philosophy of Mathematics: A Reader is required reading for undergraduates and graduate students studying the philosophy of mathematics and an invaluable source book.
Piaget's Theory of Intellectual Development
Herbert Ginsburg - 1979

On Becoming a Consumer
James McNeal - 2007-02-19
The book demonstrates how consumer development is intertwined with cognitive and motor development; each of the three dependent on the other two. Showing consumer behavior being responsible for body and mind development is new thinking; yet, the examples are clearly presented so that any interested person can grasp them. Presenting consumer behavior in stages of development, while logical, is essentially new also. We are familiar with cognitive development, for example, being described in stages, but not CB. In fact, stages of cognitive development are sometimes used as a framework for explaining consumer behavior but not its development as such. In this sense then, the book might be considered cutting edge as compared to one that offers a slightly different approach to the existing thought on...
Evaluating the Quality of Learning - John B. Biggs - 2014-05-10

Educational Psychology Series: Evaluating the Quality of Learning: The SOLO Taxonomy (Structure of the Observed Learning Outcome) focuses on the approaches, methodologies, and techniques employed in the valuation of the quality of learning. The publication first offers information on the quality and quantity of learning and origin and description of the Structure of the Observed Learning Outcome (SOLO) taxonomy. Discussions focus on general intellectual development and the growth of quality; some assumptions and applications of stage theory; from developmental stage to levels of learning quality; and general intellectual development and the growth of quality. The text then examines the teaching of history, elementary mathematics, English, and geography. Topics include interpreting a map and drawing conclusions, explaining a natural

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common concepts in their curriculum analysis, remediation, and teacher intentions. The publication is a vital source of data for educators interested in the SOLO taxonomy.


How—and why—do humans develop as they do? This book clearly explains the key components of human development theories and describes how to compose novel theories regarding this age-old puzzle. • Succinctly describes the theory-construction process in language free from technical jargon that is accessible to college students or general readers interested in the nature and structure of theories • Identifies the essential components that comprise theories—scientific explanations—of the human-development process, allowing readers to see how different thinkers address well-known theories • Offers five new theories built according to the guidelines proposed in the explanation of human development theory components
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Provides the essential foundation for psychology students, this is a revised and updated version of the most trusted introduction written by the bestselling psychology author Richard Gross. Psychology: The Science of Mind and Behaviour has helped over half a million students worldwide. It is the essential introduction to psychology, covering all students need to know to understand and evaluate classic and contemporary topics. - Enables students to easily access psychological theories and research with colourful, user-friendly content and useful features including summaries, critical discussion and research updates - Helps students to process with contributions from leading psychologists including Elizabeth Loftus, Alex Haslam and David Canter - Ensures students are up to date with the latest issues and debates with this fully updated edition

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Angles on Child Psychology
- Matt Jarvis - 2001
This book is an invaluable resource for students studying Child Care as part of their A-Level or Vocational A-Level programme, or as an introduction to undergraduate modules.

Adult Educational Psychology
- - 2008-01-01
Adult Educational Psychology is useful for those encountering psychology as a subject in adult education courses as well as those with an interest in the psychology of adult development. It is directly relevant for teachers in higher education, instructors in technical and further education, staff development and human resource practitioners as well as community educators.

Cognition and Language Growth
- Sascha W. Felix - 2019-11-18
Language acquisition is a human endeavor par excellence. As children, all
human beings learn to understand and speak at least one language: their mother tongue. It is a process that seems to take place without any obvious effort. Second language learning, particularly among adults, causes more difficulty. The purpose of this series is to compile a collection of high-quality monographs on language acquisition. The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and/or about language acquisition in specific contexts.

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**Encyclopedia of Library and Information Science** -

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I'd Rather Be Dead Than Be a Girl - John Marcus Sweeney - 2009-11-02

In I'd Rather Be Dead Than Be a Girl, the author explains a threefold thesis of a study that language influences how human beings perceive reality, that the development of theoretical constructs can help explain resistances to and possibilities for inclusive language, and that the implementation of inclusive language is an important goal for religious education. The study begins with a description of the problem to be considered, that is, the role of sexist language in perpetuating sexual discrimination. Beginning in the third chapter, insights from Alfred North Whitehead's philosophy of organism, Benjamin Lee Whorf's principle of linguistic relativity, and Jean Piaget's genetic epistemology are used to investigate the stubbornness of sexist linguistic habits and the bases for developing inclusive linguistic habits. Finally, inclusive language is shown to be important for religious education, and some strategies for implementing inclusive language are presented.
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**Human Information Processing** - Peter H. Lindsay - 2013-09-11
Human Information Processing: An Introduction to Psychology aims to convey the excitement of modern experimental psychology to the beginning student. The book discusses the organization of auditory perceptions; neural information processing; and the theories of pattern recognition. The text also describes the visual system; auditory system; and the dimensions of sound. The neural basis of memory; transient memories; the structure of memory; and memory processes are also considered. The book further tackles language acquisition; the process of learning and cognitive development; problem solving; and decision making. The text also looks into motivation and the biochemical responses to stress. Psychologists and students taking psychology and related courses will find the book useful.
Theories - R Murray Thomas
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Human Development
Theories - R Murray Thomas
- 1999-08-24
Human Development Theories
reveals how different theories
of development contribute to
an understanding of cultural
influences on the lives of
children and youth. R Murray
Thomas argues that, in order
to comprehend a culture in all
its complexities, that culture
must be viewed from a
succession of vantage points.

Essentials of Cognitive
Assessment with KAIT and
Other Kaufman Measures -
Elizabeth O. Lichtenberger -
2000-10-27
* Complete coverage of
administration, scoring,
interpretation, and reporting *
Expert advice on avoiding
common pitfalls *
Conveniently formatted for
rapid reference Quickly
acquire the knowledge and
skills you need to
confidently administer, score,
and interpret the Kaufman
assessment tests The seven
Kaufman measures include
the Kaufman Adolescent and
Adult Intelligence Test (KAIT);
Kaufman Assessment Battery
for Children(K-ABC); Kaufman
and reinforce your grasp of the BIT); Kaufman Functional Academic Skills Test (K-FAST); Kaufman Short Neuropsychological Assessment Procedure (K-SNAP); Early Screening Profiles (ESP); and Kaufman Survey of Early Academic and Language Skills (K-SEALS). In order to use them properly, professionals need authoritative advice and guidance on how to administer, score, and interpret these tests. Essentials of Cognitive Assessment with KAIT and Other Kaufman Measures is that source. Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy mental health practitioners quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge information covered. Essentials of Cognitive Assessment with KAIT and Other Kaufman Measures includes vital information about each of the seven Kaufman tests, including information on how to integrate the measures and recommendations of related readings. In addition to step-by-step guidance on test administration, scoring, and interpretation, the authors provide their expert assessment of the tests' relative strengths and weaknesses, valuable advice on their clinical applications, and several illuminating case reports. Other titles in the Essentials of Psychological Assessment series: Essentials of WAIS-III Assessment Essentials of Bayley Scales of Infant Development-II Assessment Essentials of WISC-III and WPPSI-R Assessment Essentials of Myers-Briggs Type Indicator Assessment Essentials of Rorschach Assessment Essentials of Career Interest Assessment Essentials of Nonverbal Assessment.
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* Complete coverage of administration, scoring, interpretation, and reporting *
* Expert advice on avoiding common pitfalls *
* Conveniently formatted for rapid reference Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret the Kaufman assessment tests The seven Kaufman measures include the Kaufman Adolescent and Adult Intelligence Test (KAIT); Kaufman Assessment Battery for Children (K-ABC); Kaufman Brief Intelligence Test (K-BIT); Kaufman Functional Academic Skills Test (K-FAST); Kaufman Short Neuropsychological Assessment Procedure (K-SNAP); Early Screening Profiles (ESP); and Kaufman Survey of Early Academic and Language Skills (K-SEALS). In order to use need authoritative advice and guidance on how to administer, score, and interpret these tests. Essentials of Cognitive Assessment with KAIT and Other Kaufman Measures is that source. Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy mental health practitioners quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered.

Essentials of Cognitive Assessment with KAIT and Other Kaufman Measures includes vital information about each of the seven Kaufman tests, including information on how to integrate the measures and recommendations of
Main Trends in Psychology - Jean Piaget - 1973

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Creativity, Psychology and the History of Science - H.E. Gruber - 2005-09-22

to step-by-step guidance on test administration, scoring, and interpretation, the authors provide their expert assessment of the tests’ relativestrengths and weaknesses, valuable advice on their clinicalapplications, and several illuminating case reports. Other titles in the Essentials of Psychological Assessment series: Essentials of WAIS-III Assessment Essentials of Bayley Scales of Infant Development-II Assessment Essentials of WISC-III and WPPSI-R Assessment Essentials of Myers-Briggs Type Indicator Assessment Essentials of Rorschach Assessment Essentials of Career Interest Assessment Essentials of Nonverbal Assessment Essentials of Cross-Battery Assessment

Creativity, Psychology, and the History of Science offers for the first time a comprehensive overview of the oeuvre of Howard E. Gruber, who is noted for his contributions both to the psychology of creativity and to the history of science. The present book includes papers from a wide range of topics. In the contributions to creativity research, Gruber proposes his key ideas for studying creative work. Gruber focuses on how the thinking, motivation and affect of extraordinarily creative individuals evolve and how they interact over long periods of time. Gruber’s approach bridges many disciplines and subdisciplines in psychology and beyond, several of which are represented in the present volume: cognitive psychology, developmental psychology, history of science, aesthetics, and politics. The volume thus presents a unique and comprehensive contribution to our understanding of the creative process. Many of Gruber's papers have not
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Child and Adolescent Development - Gary Novak - 2004
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Enhancing Counselor Intervention Strategies - Sterling K. Gerber - 2013-08-21
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Learning Disabilities and Brain Function - William H. Gaddes - 2013-03-14
The present edition of this book is a revision and expansion of the first two editions which appeared in 1980 and 1985, and in German translation in 1991. More than half of the present and what has been retained from the former editions has been largely rewritten and updated with new research findings. A completely new chapter has been added on "Attention Deficit Disorder."

The author of the earlier editions (W.H.G.) has been joined by a coauthor (D.E.), and their combined elementary, high school, and university teaching and clinical experience totals approximately seventy-five years. Both of us have directed our professional energies to understanding the puzzle of human learning, especially academic learning, of those students who, despite apparently normal intelligence and opportunity, have varying degrees of difficulty in acquiring ideas and skills that are easily mastered by others. Until about fifty years ago there was a common tendency to equate academic success with intelligence, and those students who could not meet the demands of the prescribed program were usually required to repeat the same
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**Styles of Learning and Teaching** - Noel J. Entwistle - 2013-10-31
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**Child Development: Thinking About Theories**

**Texts in Developmental Psychology** - Phillip T Slee - 2014-02-04

Child Development: Thinking About Theories is one of the few texts to critically examine both modern and postmodern contributions to theoretical development in child and adolescent psychology. The text has been written specifically taking into account the findings from a focus group of Honours psychology students to include pedagogical features such as an overview of theories linking the various schools of thought, ideas for further study and links to selected websites; as well as the latest developments in theoretical thinking including evolutionary theory, feminism and indigenous theory, and.

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